



Success Plan at a Glance 2022-23

<p>Goal 1</p>	<p>High Impact Instruction: By the end of the 2023 school year, students will increase overall proficiency as measured by the FAST assessments, 75% of teachers will use the PLC guiding questions to plan for instruction, analyze data and monitor impact.</p> <p>Strategies:</p> <ul style="list-style-type: none">• PLCs will meet weekly using the 4 guiding questions and work collaboratively to collect and analyze data in order to monitor the impact of instruction.• On-going professional development and support will be provided to teachers around developing and sustaining functioning PLCs.
<p>Goal 2</p>	<p>Collaborative Culture: By the end of the 2023 school year, student and staff engagement will increase as measured by the MRA (Measurable Results Assessment).</p> <p>By the end of the 2023 school year, the Leader in Me Measurable Results Assessment will increase each survey period. (Baseline to be determined in 09/22)</p> <p>Strategies:</p> <ul style="list-style-type: none">• On-going professional development- Early Release Day PD will include Leader in Me development.• Quality of implementation of Leader in Me will be measured by the predetermined Look-fors.• Incentive plan will be implemented (PBIS, Leaders of the Month, Lexia/Zearn)
<p>Goal 3</p>	<p>Data Driven Decisions: By the end of the 2023 school year, students will increase overall proficiency as measured by the FAST assessments.</p> <p>Strategies:</p> <ul style="list-style-type: none">• F.A.S.T. assessment data will increase as a result of PLCs implementing the Teaching-Assessing cycle.• CFAs, DIBELS, Lexia, Zearn, SIPPs, etc, will be areas of data collection that will be analyzed during PLCs to determine effectiveness of core instruction and interventions.• Teams will implement interventions using agreed upon/vetted resources as well as entering data points into the intervention tracking spreadsheet on a regular basis. Data analysis will occur during PLCs to determine intervention impact.