



Pasco County Title 1 School Level
Parent and Family Engagement Plan 2022-2023

(FOX HOLLOW)

Each Title I school shall jointly develop with parents and family members of participating children, a written plan that shall describe how the school will carry out the requirements mentioned below. Parents shall be notified of the plan in an understandable and uniform format and, to the extent practical, provided in a language the parents can understand. The school plan must be made available to the local community and updated and agreed on by parents periodically to meet the changing needs of parents and the school.

School's vision for engaging families:

What is Required:

Assurances: We will:

- Involve an adequate representation of parents, or establish a parent advisory board to represent families, in developing and evaluating the "School Parent and Family Engagement Plan" that describes how the school will carry out its required family engagement activities.

- Hold an annual meeting for families to explain the Title I program and the rights of parents to be involved. Offer other meetings/workshops at flexible times.

- Use a portion of Title I funds to support parent and family engagement and involve parents in deciding how these funds are to be used.

- Involve parents in the planning, review, and improvement of the Title I program.

- Develop a school-parent compact that outlines how parents, students, and school staff will share the responsibility for improving student achievement, and describes how parents and teachers will communicate.

- Offer assistance to parents in understanding the education system and the state standards, and how to support their children's achievement.

- Provide materials and training to help parents support their child's learning at home. Educate teachers and other school staff, including school leaders, on how to engage families effectively.

- Coordinate with other federal and state programs, including preschool programs.

- Provide information in a format and language parents can understand, and offer information in other languages as feasible.

Principal: _____ JESSICA PITKOFF _____

Date: _____ 10/20/22 _____

Pasco County Title 1 School Level
Parent and Family Engagement Plan 2022-2023

(FOX HOLLOW)

EVERY TITLE I SCHOOL IN PASCO COUNTY WILL:

- 1. Involve parents in the planning, review, and improvement of their Comprehensive Needs Assessment and Title I program. The school will jointly develop and evaluate the Parent & Family Engagement plan with an adequate representation of parents.**

Describe the method in which parents were involved	At the end of the 21.22 school year, parents were invited to participate in our CNA to provide input on school improvements. Families were also invited to our School Advisory Council Meeting to provide suggestions on how funds should be allocated. Parents also participated in a survey to share school improvement ideas.
Date of meeting to gather parent input for Comprehensive Needs Assessment	2/28/22
Date of meeting to gather parent input for this Title I Parent and Family Engagement Plan	2/28/22

- 2. Develop a school-home compact that outlines how parents, students, and school staff will share the responsibility for improving student achievement and describes how parents & teachers will communicate.**

How were parents invited to develop or revise the compact?	Invitation to our School Advisory Council Meeting
Date of parent meeting to develop or revise the compact	2/28/22
What communication methods will be used between teachers & parents as well as school & parents?	Facebook, School Messenger, Flyers,
Elementary schools are required to hold at least one face to face conference with parents. Explain your process?	We have a parent conference night held for each grade level.

- 3. Hold an annual meeting for families to explain the Title I program and the rights of parents to be involved.**

Pasco County Title 1 School Level
Parent and Family Engagement Plan 2022-2023

(FOX HOLLOW)

What information is provided at the meeting? How are parents notified of the meeting?	Parents are notified of the meeting through Facebook, School Messenger, and Flyers. At the meeting parents receive important information about Title 1, meet their child's teacher, and learn about instructional standards and assessments.
Tentative date and time(s) of the Annual Title I Meeting and steps taken to plan the meeting	Our annual Title 1 Meeting and Open House was held on September 29 th .
How do parents who are not able to attend receive information from the meeting?	We send home title one brochures to all families.
How are parents informed of their rights?	Title One Brochure as well as Video

4. Identify partnerships that coordinate & integrate Title I and local/federal funds to provide opportunities that encourage and support parents in more fully participating in the education of their children and/or to help support learning at home.

Title III-ESOL	ESOL IA, ESOL parent nights, ESOL CRT, ESOL ESD
Title IX-Homeless	Student in Transition Teacher & Social Worker
Preschool Programs	Head Start, Early Head Start, & VPK,
IDEA/ ESE	ESE Support Facilitators
Migrant	
Other	

5. Use a portion of Title I funds to support parent and family engagement and involve parents in deciding how these funds are used.

Allocation	\$30,000
Explain how these funds will be used this school year	Funds will be used to engage families in curriculum nights (resources, take home items to support learning at home), parent conferences, food pantry etc.
How are parents involved in deciding this?	Parents were involved in deciding how funds would be allocated during our CNA and SAC meetings.
How did you document parent input?	CNA & SAC agenda

Pasco County Title 1 School Level
Parent and Family Engagement Plan 2022-2023

(FOX HOLLOW)

6. Provide assistance, training, workshops, events, and/or meetings for parents to help them understand the education system, curriculum, standards, state assessments and achievement levels.
- Best practice is to hold parent events that teach caregivers a new tip, tool, or strategy, that parents can use at home with their child to help reinforce what they are learning in the classroom.
 - Think of Family Engagement as a strategy to reach the goal of student achievement
 - Offer workshops, events and/or meetings at flexible dates/times. (i.e. morning, evening, lunch, Saturdays). Provide information to parents in a timely manner and in an easy to read format.

Building Capacity of Families								
SuP goals	Title/Description of Strategy	How will this impact student achievement?	When will this occur?	When applicable, indicate the services you will provide to families.				How will this support learning at home?
				Transportation	Meal	Childcare	Translation	
1. Grade level teachers will use the PLC guiding questions to plan for instruction, analyze data, monitor for impact.	High Impact Instruction	By the end of the 2023 school year, students will increase overall proficiency as measured by the FAST assessments.	Weekly					Families will learn strategies during curriculum nights to support student learning at home.

Pasco County Title 1 School Level
Parent and Family Engagement Plan 2022-2023

(FOX HOLLOW)

2. Teachers will implement the Leader in Me Curriculum and use the 7 Habits of Highly effective people.	Collaborative Culture	Student and staff engagement will increase as measured by the LiM measurable Results Assessment.	3 times a year					Families will be provided weekly home school connections around the 7 habits to improve and build family relationships.
3. Grade level teams will implement interventions to close gaps and increase student growth.	Data Driven Decisions	By the end of the 2023 school year, students will increase overall proficiency as measured by the FAST assessments.	Daily					Families will learn strategies during curriculum nights to support student learning at home.
Other:								

Explain how parents are provided information regarding the curriculum, achievement levels, progress monitoring and assessments.	Parents are provided information regarding curriculum, achievement levels, progress monitoring, and assessments during Open house, the annual title 1 meeting and parent conferences.
How will workshops/events be evaluated? How will the needs of parents be assessed to plan future events?	Parent Surveys
Describe how the needs of parents/families who speak a language other than English will be met at workshops/events.	An Interpreter will be available along with Spanish handouts as needed.
What are the barriers for parents to attend workshops/events and how do you overcome these?	Childcare and refreshments will be offered as well as Zoom meetings and telephone conferences to reduce barriers.

Pasco County Title 1 School Level
Parent and Family Engagement Plan 2022-2023

(FOX HOLLOW)

How are flexible dates and times for meetings, events and/or workshops offered? (Give examples)	Meetings are held during the evening and afterschool hours as well through phone communication.
How are the needs of parents with disabilities accommodated to ensure they have access to meetings, workshops, and/or events?	Meetings are held during the evening and afterschool hours as well through phone communication and zoom as needed.

**These events should be included on the Data Collection Sheet for School Events.*

Pasco County Title 1 School Level
Parent and Family Engagement Plan 2022-2023

(FOX HOLLOW)

7. Utilize strategies to ensure meaningful Communication

Describe the methods that will be used to ensure meaningful, ongoing communication between home and school	Parent Conferences, emails, school messenger, Facebook posts etc.
---	---

8. Educate and build the capacity of school staff on ways in which to work with and engage families effectively as well as the importance of parent engagement in increasing student achievement. Explain your plan for this school year.

<u>Topic/Title</u>	<u>How does this help staff build school/parent relationships?</u>	<u>Format for Implementation: workshop, book study, presenter, etc.</u>	<u>Who is the audience?</u>	<u>Tentative Date/Time</u>
Open House	Parents and students receive information about school expectations, curriculum, and how to support their children at home.	After school	All families	9/29/22
Character Parade	Family engagement	During school	All families	10/31/22
Fall Festival	Family engagement	After school event	All families	11/3/22
Fine Arts Night	Family engagement	After school	All Families	12/6/22
Parent Conference Nights	Build a strong connection between home and school with classroom teachers, families and students	Zoom, phone, after school conference	All Families	Ongoing
Great American Teach In	Students will have an increased knowledge and interest in different careers.	During school hours, small classroom presentations	Students and families	11/16/22

9. Provide an easily accessible resource area where parents and families can get information about the school facility, school policies, contacts, academic assistance, community resources and other materials.

<u>Location of Resource Center/Area</u>	<u>Person responsible for monitoring and updating Resource Center/Area</u>	<u>List a sampling of materials made available in the Resource Center/Area</u>

Pasco County Title 1 School Level
Parent and Family Engagement Plan 2022-2023

(FOX HOLLOW)

Front Office/ parent involvement coordinator	Sue-Grigoli Parent Involvement Coordinator Cheryl Furia Front office Secretary	Access to a computer/internet, informational/educational flyers and brochures
--	---	---

Principal: _____ Jessica Pitkoff _____

Date: _____ 10/22/22 _____